

APPENDIX F

PROFESSIONAL DEVELOPMENT

Include T.A.G.L.E.T survey online

Technology Assessment

Technology literacy is the ability to responsibly use appropriate technology to communicate, solve problems and access, manage, integrate, evaluate, and create information to improve learning in all subject areas and to acquire lifelong knowledge and skills in the 21st Century.

Pursuant to the **New Jersey Core Content Curriculum Standards** and the **local district expectations**, assessment of student technology literacy will be assessed in grades 5 and 8.

Literacy Competency	Needs Improvement	Grade Level	Above Expectations
Ability to develop effective search strategies: Students identifies relevant sources and develops a plan to search them.			
Ability to locate and retrieve sources: Students know how to interpret bibliographic citations (print and electronic) and Internet equivalents and know how to cite sources. Students use interlibrary loan, documents delivery and other electronic transmission to obtain the material.			
Ability to analyze and critically evaluate information: Students know how to evaluate the results of a search (relevancy, authority etc). Students know how to differentiate between fact, opinion, and point of view.			
Ability to organize and synthesize information: Students know how to evaluate the results of a search (relevancy, authority etc). Students know how to differentiate between fact, opinion, and point of view.			
Ability to use and apply information: Students will be able to use word processing, spreadsheets, database applications, publication and presentation applications.			
Awareness and attitude formation about information and information technology: Students are aware of ethical, legal, and socio-political issues surrounding information and information technology. Students are aware of the structure and dissemination channels of the global information environment. Students are aware of the difference between information and knowledge. Students appreciate that information competence skills enable lifelong learning.			

Information Literacy Standards for Student Learning. Prepared by the American Association of School Librarians/Association for Educational Communications and Technology. (Chicago: ALA, 1998)
New Jersey Core Curriculum Content Standards