

VII. EVALUATION PLAN

Describe the process and accountability measures that are used to regularly evaluate the extent to which goals, objectives, activities, resources and services are effective in integrating technology into curricula and instruction, students meeting challenging state academic standards, and developing life-long learning skills.

Technology Plan Checklist for NJ School Districts/Charter Schools (2004-2007)		
Three Year Technology Plan Evaluation Narrative		
Area to describe process and accountability measures to evaluate goals, objectives, activities	Description of how these measures will improve education	Timeline
Hardware	Regular inventory – upgrade cycle / 4 year cycle of computer replacement. Every 5 th year all district labs & classrooms will be retooled. Additional computers and servers will be purchased as needs change.	Ongoing – annual review
Software	Software develops and newer versions will be evaluated. If they provide a needed improvement, upgrades will be acquired. Additionally, if the decision is made to maintain an older version (ie; Office 2000, 2003, XP) at least 1 copy of the newer version will be installed in the lab to maintain compatibility between home and school. Grade level and subject specific software will be evaluated and adopted as needed and as appropriate. Cost effectiveness will always be considered.	Ongoing – annual review
Telecommunications Services	Telecommunication services (phone, Internet, email, filtering, etc.) will be continuously evaluated as newer state-of-the art alternatives become available and affordable.	Ongoing – annual review
Other Services	Annual staff survey (i.e. T.A.G.L.E.T.) to assess use of: Basic Tool use, Multimedia Tools, Communication Tools, Research and Problem-Solving Tools, Specific Subjects, Electronic/Online Reference, Support needs and Professional Development.	Ongoing – annual review

The Chester Township School District recognizes that the written plan must become the implemented plan and in order to achieve our district's technology goals requires a process for evaluation. The process began with making decisions about what to put in the plan. The technology committee will also explore research and disseminate applicable information to district staff. All software and Internet applications that support curriculum will pass through and meet with the approval of the committee. Once an infusion into the curriculum is identified, all staff that would appropriately use that technology will be trained.

Teachers and students will be assessed annually, and one method will be the Technology Challenge, in order to assess the training needs of the staff and students. A plan for staff development will address training in identified areas with optional opportunities for achieving skills. All training will require an

application of the learned skills in some form of instruction for students as an end product. These completed tasks will be shared as appropriate with a particular focus on technological dissemination.

The district will continue to investigate assistive technological advances and how they can improve student learning.

The district will identify the most effective means of communicating with staff/parents/community and more extensively technology as a resource.

The district recognized that professional development must be ongoing. Because technological innovations occur almost daily, teachers must be kept abreast of what is new and innovative. Each professional development workshop will have an embedded evaluation, either through a feedback form, a performance assessment or a product such as a lesson plan, presentation, or unit of study. Results from these workshops will dictate the content of future workshops.

This plan will be available to all members of the learning community through the district website. District administration, school administration, teachers, parents and students will share accountability of the achievement of its goals.

Telecommunications systems will be evaluated on an ongoing basis. This will include evaluating new technologies that may come available. The district currently has a T1 line into Dickerson School. There is a fiber line connecting Dickerson and Bragg. The other district locations are connected via Frame relay. All telecom service connections (including local and long distance) are provided by Sprint. Global Telecom Incorporated provides Internet service and filtering. All services that are eligible for ERate have been applied for.

As a part of this plan the district will identify those staff members who are qualified to mentor or instruct their peers on how to better integrate technology on a formal or informal basis. The district will continue to identify barriers and develop ways to overcome them.

Because of the nature of technology and the speed at which it develops, improves, changes and becomes obsolete, it is imperative that the 4-Year Technology plan be evaluated and revised on a regular basis.

The technology committee will meet on a regular basis throughout the year to review and discuss progress, improvements, and developments as they pertain to the implementation of the current plan. Additionally, a special meeting will be held annually to revise the plan and reflect any changes as needed due to differences in philosophy or direction, or changes and developments in the world of technology.