

ARTICULATION

In order to optimize student achievement of the New Jersey Student Learning Standards, the board of education shall be responsible for the delivery of educational programs at all levels using a coherent sequence of activities to enable students to progress from elementary to secondary levels.

The chief school administrator shall develop programs whereby teachers of the various levels of the district's schools cooperate to achieve smooth transitions from level to level; whereby students in the district's schools receive instruction in the same subjects at the same levels as students in other districts who will be attending the same high schools; and whereby the transition for district students from our elementary schools to the high school is accomplished without unnecessary difficulty for any student.

Further, the chief school administrator will make every effort to develop a similar relationship with nursery schools from which district kindergarten students come.

Adopted: November 7, 1989
NJSBA Review/Update: November 2008, September 2018
Readopted: April 27, 2009, September 17 2018, August 16, 2021, January 2024

Key Words

Articulation

Legal References: N.J.S.A. 18A:38-8.1 through -8.3 Additional member on board of education to represent board of education in each sending district
N.J.A.C. 6A:8-1.3 Definitions
N.J.A.C. 6A:8-3.1 Curriculum and instruction
N.J.A.C. 6A:8-3.3 Enrollment in college courses

Possible

Cross References: *1600 Relations between other entities and the district
*2131 Chief school administrator
*5118 Nonresidents
*6140 Curriculum adoption
*6141 Curriculum design/development
*6142 Subject fields
*6143 Curriculum guides
*6178 Early childhood education/preschool

*Indicates policy is included in the Critical Policy Reference Manual.