

CURRICULUM GUIDES

The chief school administrator or designee shall oversee development of curriculum guides for every course and area of study for every grade level. Each guide shall contain objectives for concepts and skills to be taught and attitudes to be developed; necessary study skills; suggested materials and activities designed to achieve all of these; and evaluation criteria intended to test the extent to which learning objectives have been met. Curriculum guides shall include all requirements of the New Jersey Student Learning Standards.

Teachers shall use the guides as the core of their instructional planning. It shall be the responsibility of the building principal to ensure that curriculum guides are being followed.

A copy of each guide in use shall be kept on file in each school office. Such guides shall be available for public inspection.

Because curriculum guides are the means of implementing instruction in courses adopted by the board as the curriculum of the district, the board shall approve any new curriculum guides or any revision to an existing guide before they are put into effect.

Adopted: November 12, 2002  
NJSBA Review/Update: December 2008, August 2016, September 2018  
Readopted: April 27, 2009, September 17 2018, August 16, 2021, January 2024

Key Words

Curriculum, Curriculum Guides, Subject Fields

**Legal References:** N.J.A.C. 6A:8-1.3 Definitions  
N.J.A.C. 6A:8-2.1 et seq. The Core Curriculum Content Standards  
N.J.A.C. 6A:8-3.1 et seq. Implementation of the Core Curriculum Content Standards  
N.J.A.C. 6A:8-5.1 Graduation requirements  
N.J.A.C. 6A:30-1.1 et seq. Evaluation of the Performance of School Districts

**Possible**

**Cross References:** \*6122 Articulation  
\*6140 Curriculum adoption  
\*6141 Curriculum design/development  
\*6142 Subject fields  
\*6142.2 English as a second language; bilingual/bicultural  
\*6147 Standards of proficiency

\*Indicates policy is included in the Critical Policy Reference Manual.