

HOMework/MAKEUP WORK

The Chester Board of Education believes that homework relevant to material presented in class provides an opportunity to broaden, deepen and reinforce the student's understanding and knowledge. Teachers should use discretion in deciding the number and length of assignments. The board encourages the use of major homework assignments such as term papers, and theme projects. Homework shall not be used for punitive reasons. Students absent for any reason must make up assignments, class work and tests within a reasonable length of time. In most cases, a reasonable length of time shall be the same number of school days as the days missed. Students being excused for any reason must make arrangements with the teacher of the missed classes in order to make up the work missed. This, when possible, should be done before the absence from class.

Guidelines

- A. When possible, daily homework assignments should not be given on weekends and over holidays. This does not apply to long-term assignments described in the first paragraph.
- B. Homework should be a planned part of the curriculum, extending and reinforcing the learning experience.
- C. Homework should help students learn by leading to the mastery of skills, experience in data gathering, remediate learning deficiencies and provide opportunities to develop higher order thinking skills.
- D. Homework should help develop a student's ability to do independent work and make informed judgments.
- E. No homework or long-term project should require participation in a group.
- F. As an educational tool, homework should be clearly assigned and the product carefully evaluated.
- G. Long-term projects should be meaningful learning experiences and related to the curriculum. When possible, they should not be due the first day after a weekend or holiday.
- H. The schools should recognize the role of parents and suggest appropriate ways in which parents may be involved in helping a child carry out assigned responsibilities.
- I. The board recognizes that not every child works at the same pace. Teachers will determine individually and together what is appropriate for a particular child.

Adopted: May 11, 2003  
NJSBA Review/Update: December 2008, August 2016, September 2018  
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Revised:

Key Words

Homework, Makeup Work

**Legal References:** N.J.S.A. 18A:11-1 General mandatory powers and duties  
N.J.S.A. 18A:36-14 Religious holidays; absence of students on; effect  
N.J.S.A. 18A:54-20 Powers of board (county vocational schools)  
N.J.A.C. 6A:32-10.1 et seq. Summer School Sessions

HOMEWORK/MAKEUP WORK (continued)

**Possible**

<b><u>Cross References:</u></b>	1320	Participation in out of school community activities
	*1322	Contests for students
	*5020	Role of parents/guardians
	*5113	Absences and excuses
	*5124	Reporting to parents/guardians
	*6145	Extracurricular activities
	*6153	Field trips
	6174	Summer school

\*Indicates policy is included in the Critical Policy Reference Manual.