

K-2 Music Outline

Musical Elements	Kindergarten	First Grade	Second Grade
Rhythm	Steady beat Copy/echo Fast/slow Rhythm instruments Silent beats Long/short Rhythmic reading	Steady beat Copy/echo Tempo/Fast/slow Rhythm instruments Silent beats Long/short Rhythmic reading	Steady beat Copy/echo Tempo/Fast/slow Rhythm instruments Silent beats Long/short Rhythmic reading Meter/Barlines
Melody	High/low Up/down	High/low Up/down So, Mi, Do Steps and skips Proper singing technique	High/low Up/down Major scale Steps and skips Proper singing technique
Harmony	N/A	Major/minor Ostinato	Major/minor Ostinato Part singing
Texture	Loud/soft Same/different Instrument families	Loud/soft/Crescendo Same/different Instrument families	Loud/soft/Crescendo Same/different Instrument families Electronic
Form	Patterns Call and response	Patterns Call and response ABA Verse and refrain	Patterns Call and response ABA, Rondo Verse and refrain
Style	Work songs Holidays Native American Patriotic	Work songs Holidays Native American Patriotic Musical theater	Work songs Holidays Native American Patriotic Musical theater Jazz/Blues Leroy Anderson
Dance	Respond to music Copying Body parts/Left-Right Up/Down/High/Low Stylized movements Stop-action	Telling story thru dance Ballet/Nutcracker Circle dances Fast/Slow Space	<u>1st</u> Add: Beat/no beat Folk Isolation ABA
			<u>2nd</u> Add: Tap Square

Children will acquire knowledge and skills in the above areas by means of:

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| <ul style="list-style-type: none"> • Singing • Movement/dancing • Listening • Discussing | <ul style="list-style-type: none"> • Reading • Creating/Improvising • Critiquing • Performing |
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Special Programs/Strategies may include:

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| <ul style="list-style-type: none"> 1st gr. Winter concert 2nd gr. Spring concert Performance days Style of the Month Kindergarten Patriotic Show | <ul style="list-style-type: none"> Rhythm of the Day Song of the Week SMART Panel Artist of the Week |
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