

WRITING SCORING RUBRIC*

	Inadequate Command	Limited Command	Partial Command	Adequate Command	Strong Command
Score	1	2	3	4	5
Content and Structure	May lack opening and/or closing	May lack opening and/or closing	May lack opening and/or closing	Generally has opening and/or closing	Has opening and closing
	Minimal response to topic; uncertain focus	Attempts to focus May drift or shift focus	Usually has single focus	Single focus	Single focus Sense of unity and coherence Key ideas developed
	No planning evident; disorganized	Attempts organization Few, if any transitions between ideas	Some lapses or flaws in organization May lack some transitions between ideas	Ideas loosely connected Transitions evident	Logical progression of ideas Moderately fluent Attempts compositional risks
	Details random, inappropriate, or barely apparent	Details lack elaboration, i.e., highlight paper	Repetitious details Several unelaborated details	Uneven development of details	Details appropriate and varied
Usage	No apparent control Severe/numerous errors	Numerous errors	Errors/patterns of errors may be evident	Some errors that do not interfere with meaning	Few errors
Sentence Construction	Assortment of incomplete and/or incorrect sentences	Excessive monotony/same structure Numerous errors	Little variety in syntax Some errors	Some variety Generally correct	Variety in syntax appropriate and effective Few errors
Mechanics	Errors so severe they detract from meaning	Numerous serious errors	Patterns of errors evident	No consistent pattern of errors Some errors that do not interfere with meaning	Few errors

Content/Organization	Usage	Sentence Construction	Mechanics
<ul style="list-style-type: none"> • Communicates intended message to intended audience • Related to topic • Opening and closing • Focused • Logical progression of ideas • Transitions • Appropriate details and information 	<ul style="list-style-type: none"> • Tense formation • Subject/verb agreement • Pronouns usage/agreement • Word choice/meaning • Proper modifiers 	<ul style="list-style-type: none"> • Variety of type, structure, and length • Correct construction 	<ul style="list-style-type: none"> • Spelling • Capitalization • Punctuation

**adopted from the NJ Holistic Scoring Rubric*

OPEN ENDED SCORING RUBRIC
Use for Reading, Listening, and Viewing

Points	Criteria
4	<p>A 4-point response clearly demonstrates understanding of the task, completes all requirements, and provides a clear and focused explanation/opinion that links to or extends aspects of the text</p> <p>A student at this score point:</p> <ul style="list-style-type: none"> • Synthesizes the passage/story • Draws appropriate and logical conclusions that are elaborated • Makes relevant and controlled use of text • Provides appropriate details and accurate explanations
3	<p>A 3-point response demonstrates an understanding of the task, addresses all requirements, and provides some explanation/opinion using situations or ideas from the text as support</p> <p>A student at this score point:</p> <ul style="list-style-type: none"> • May synthesize the story but specific text reference may only be implied • Provides a simple but accurate explanation • Makes relevant use of text to support or explain • Draws appropriate conclusions that may be elaborated
2	<p>A 2-point response may address all of the requirements, but demonstrates a partial understanding of the task, and uses text incorrectly or with limited success resulting in an inconsistent or flawed explanation</p> <p>A student at this score point:</p> <ul style="list-style-type: none"> • Provides some text reference which may be incorrect or provides a general explanation that omits specific links to the text • May focus on irrelevant or minor details • May simply retell the story or passage • May imply story details by relating life experiences, by describing story elements, or by identifying concepts in the passage
1	<p>A 1-point response demonstrates minimal understanding of the task, does not address part of the requirements, and provides only a vague reference to or no use of the text.</p> <p>A student at this score point:</p> <ul style="list-style-type: none"> • Misinterprets the task or fails to address part of the task • Presents one simple idea or detail • Provides no explanation • Does not clearly refer to the text
0	<p>A 0-point response is irrelevant or off-topic</p> <p>A student at this score point:</p> <ul style="list-style-type: none"> • Completely misinterprets the task • Merely selects key words or phrases from the task or the title • Shows no evidence of having read the story